

LCFF & LCAP

**Local Control Funding Formula
Local Control and Accountability Plan**

What you need to know now

California State
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Local Control Funding Formula

Big Ideas:

- More money for high-need students
- Shifts funding decisions from state to school districts
- Local flexibility on how to spend money
- Accountability plans and parent input
- This is a transition year and districts are still recovering from past funding cuts

What is changing?

Before LCFF

After LCFF

Amount of money each district received per student was called “**Revenue Limit**”

Per student funding is now called **the LCFF base grant** – with a different amount depending on student grade level

Much of the money given to school districts was restricted to particular programs, called **categorical programs**

- Most of the money is **now NOT restricted to a particular use.**
- More money called **Supplemental Grants** goes to help high needs students: English Language Learners, low income students and foster children.
- Even more money called **Concentration grants** goes to school districts with 55%+ of these students

More changes

Before LCFF

State categorical programs

- Special Education
- After-school
- School lunches
- QEIA
- Transportation
- TIIG

Accountability and performance process separate from funding

After LCFF

These programs remain.

Required accountability plans must show how funds are used by districts to improve performance

Per Pupil Funding Under LCFF

Concentration Grant
50% of Base Grant

Supplemental Grant
20% of Base Grant
For each at-risk student

Base Grant

Grades K-3

Grades 4-6

Grades 7&8

Grades 9-12

Actual funding will depend on district's prior revenue levels along with other factors.

LCFF

Concentration Grant

- Districts/counties with over 55% of at-risk students receive additional per student concentration grant

Supplemental Grant for at-risk students

- Low Income
- English Learners
- Foster Youth

Base Grant based on grade level

*ERT – Economic Recovery Target means no district will receive less money than under the old system. Most will receive more.

What Happens When?

NOW

- District funding for 2013-14 based on this formula but not fully funded
- Districts will begin planning for 2014-15 and beyond
- Critical input on what should be included in regulations

JAN 2014

- State Board (SBE) adopts spending regulations

MARCH
2014

- Local Control and Accountability Plan (LCAP) Template finalized & adopted by SBE

July 1, 2014

- Districts adopt budget & LCAP, with a 3-year plan

2021

- Full funding to take 8 yrs

State priorities that must be in district plans:

- Student achievement
 - Student engagement
 - School climate
 - Basic services – credentialed teachers, instructional materials, facilities
 - Implementation of Common Core
 - Access to broad curriculum
 - Pupil outcomes
- **Parental involvement**
 - Efforts to seek parent input
 - Promotion of parental participation
 - Parent advisory committees

What is the process for accountability?

Decisions that have been made:

- Public input on district budget & Local Control and Accountability Plan (LCAP) go hand-in-hand
- Parent input is mandatory, including a district advisory committee
- Extra funding for high-need kids must be spent on them

Decisions yet to be made:

- Consequence for not showing improvement

What should YOU do now?

Learn

- How LCFF and LCAP work
- How much funding your district will actually receive this year.
- What your local districts/schools are doing – ask the hard questions

Share

- Your questions and concerns

Advocate

- Talk to your local school board (Do you know when they meet?)
- Identify and support local leaders in this important new parent role
- Send written input to the State Board – especially about the LCAP template

What is California PTA doing next?

Developing materials and resources for parents

- Updates
- Fact sheets
- Advocacy guidelines
- Website info
- Talking points

Sharing resources from other organizations:

- www.lao.ca.gov
- www.csba.org

Representing PTA at stakeholder meetings

Questions?



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