

Responding to and Preventing Bullying in OUSD

**Report to the Board of Education
Educational Services
November 17, 2011**



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What is Bullying?

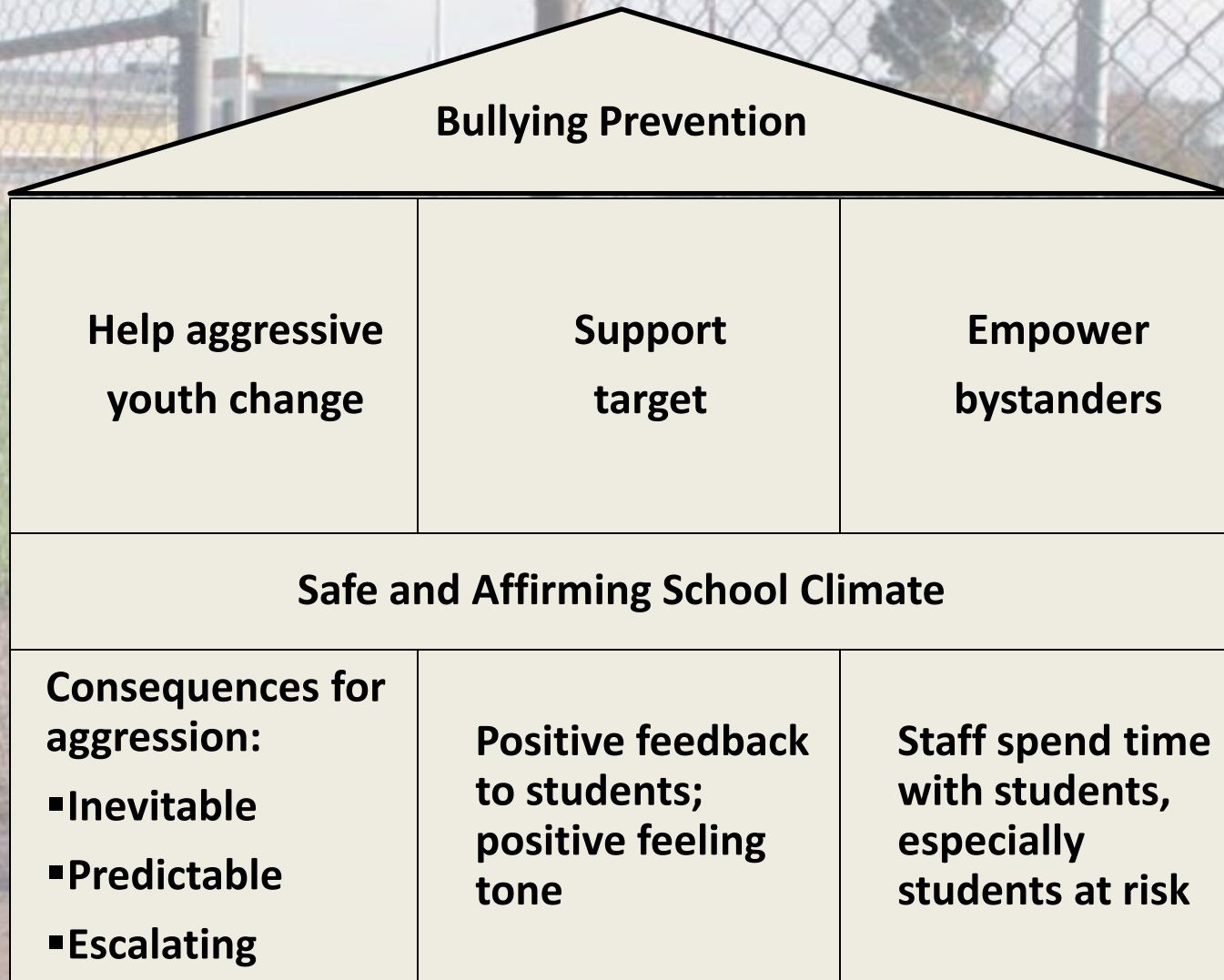
- Aggressive behavior
- Repeated
- Imbalance of power



Why Stop Bullying?

- Bullying youth are five times as likely to become adult criminals as non-bullies.
- Targets of bullying are more likely to be depressed as adults.
- Preventing bullying lowers rates of vandalism, fighting, theft and truancy.
- Youth who are safe can learn.
- It's the law (AB 9; AB 1156)

How Do We Stop Bullying?



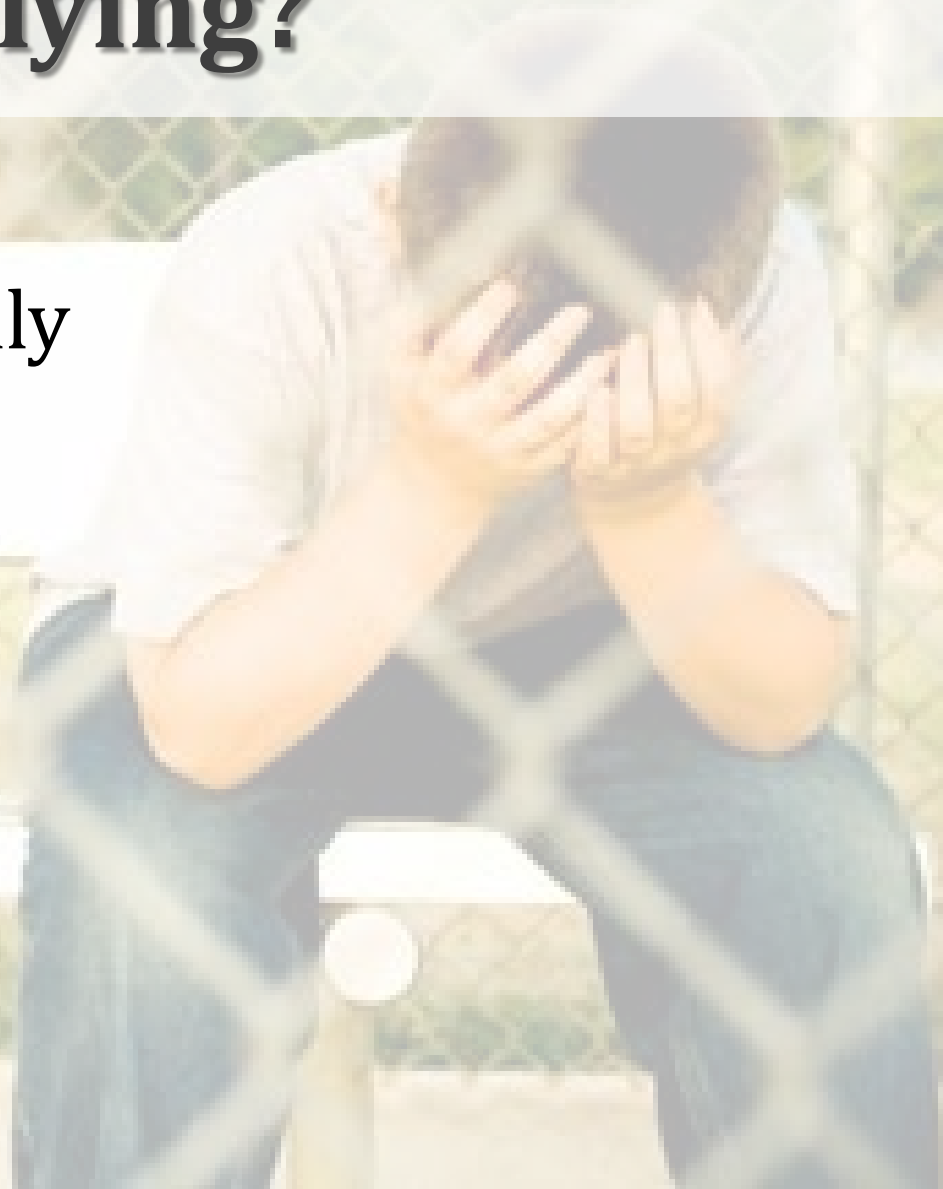
How Common is Bullying?

- National data
 - Bully
 - Target
 - Bystander



What Doesn't Work in Responding to Bullying?

- Ignoring
- Standing up to the bully
- Peer mediation
- Conflict resolution
- Zero tolerance
- Group treatment



What Does Work in Responding to Bullying?

The background of the slide features a group of diverse school children, including boys and girls of various ethnicities, all wearing backpacks and holding books. In the foreground, a close-up of a young boy with a backpack and a notebook is visible, looking towards the camera.

- Comprehensive and integrated approach
- Clear standards for expected behavior and consistent consequences
- Supervision in high risk areas
- Staff and student connections
- Parent involvement

What is OUSD Doing to Address Bullying?

- Comprehensive school wide effort
 - Raise awareness
 - Train all staff
 - Reporting, tracking
 - Curricular approaches embedding other school initiatives
 - Enhanced supervision



What is OUSD Doing to Address Bullying?

The vision for the work:

- Strategic Plan Goal - Safe and Welcoming Schools
 - School staff will receive training to facilitate the creation of safe, welcoming schools
 - Provide information to students, staff and parents on current safety issues such as cyber-crime, bullying and drug-alcohol abuse



What is OUSD Doing to Address Bullying?

- Professional development for site administrators and staff
 - Based on the research of Dan Olweus and Stan Davis
 - Book study
 - Training resources



What is OUSD Doing to Address Bullying?

- Raising community awareness
 - School Websites
 - School newsletters
 - Parent meetings
 - Assemblies



What is OUSD Doing to Address Bullying?

Expect Respect: Stop Bullying Now!

Olive's Pledge:

There is no place for bullying at Olive School. Aggressive behavior will not be tolerated. Sometimes, a simple definition for parents can be helpful, since the word "bullying" means many things to many people. Taken from Stan Davis' book: Schools Where Everyone Belongs, this is what bullying looks like:

- Done by someone with more power or social support to someone with less power or social support;
- In most bullying situations, the target cannot (and should not be expected to) stop the bullying by his or her own actions;
- It is repeated and ongoing.

Above all else, it is our goal to come alongside our students and offer our support. It is vital that those that are targets of bullying or aggressive behavior feel safe at school and realize that the adults on campus are there to protect and support them. We want to empower bystanders to take actions and immediately report to an adult if they see an incident of bullying. Olive's staff has not only participated in bullying prevention training, they have implemented the anti-bullying campaign, "Expect Respect." Staff behavior is the key element in effective behavior interventions. Olive staff members serve as models for respectful behavior. Consistent staff response to aggression tells young people which behaviors are unacceptable and assures that consequences will be given immediately.

Principals' Page



when we help them see that their silence makes aggressive students more powerful and contributes to the harm done to the target; model positive behavior for them through our

Imperial Elementary School

Safe and Welcoming Schools Preventing Bullying

On the very second day of this school year, all students attended grade level Behavior and Safety Assemblies where rules for the use of the playground and expectations for safe and positive behavior were explained. In addition to promoting positive character development through the Pyramid of Success

(<http://www.coachwooden.com/index2.html>), we have included an emphasis on Understanding and Preventing Bullying into our existing expectations and terminology for students.

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What is OUSD Doing to Address Bullying?

- Embedding bullying interventions into other school initiatives
 - Positive Behavior Interventions and Supports (PBIS)
 - Caring School Communities



What is OUSD Doing to Address Bullying?

- Implementing a discipline process:
 - Three step process – report, investigate, reflect
 - Rubric-based discipline system
 - Parent notification
 - Updated AERIES discipline screen

Hate violence, the pupil has caused, attempted to cause, threatened to cause, or participated in an act of, hate, violence, as defined in subdivision (e) of Section 33032.5.					
▶ FP	Bullying	489009(r)			
Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act, as defined in subdivisions (f) and (g) of section 32261, directed specifically toward a pupil or school personnel.					
IA	Minor Defiance	48900(k)			
Disrupted school activities or willfully defied the valid authority of supervisors, teachers, administrators, school officials, or					

Preventing Bullying

