



Santiago Charter Middle School

515 N. Rancho Santiago Boulevard, Orange, CA 92869

Local Control and Accountability Plan (LCAP) and Annual Update 2016-2019

Santiago Charter Middle Schools Mission Statement

At Santiago Middle School our mission is to provide each student with a diverse education in a safe, supportive environment that promotes self-discipline, motivation, and excellence in learning. Santiago, together with parents and community, enables students to discover the wide variety of opportunities open to them and fosters the student's sense of responsibility for his/her education.

LEA: Santiago Charter Middle School

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Local Control and Accountability Plan and Annual Update

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State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: *degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)*

Implementation of State Standards: *implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)*

Course access: *pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)*

Expelled pupils (for county offices of education only): *coordination of instruction of expelled pupils pursuant to Education Code section 48926.(Priority 9)*

Foster youth (for county offices of education only): *coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)*

B. Pupil Outcomes:

Pupil achievement: *performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)*

Other pupil outcomes: *pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)*

C. Engagement:

Parental involvement: *efforts to seek parent input in decision making at the district and each school site, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)*

Pupil engagement: *school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)*

School climate: *pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)*

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process.

Involvement Process	Impact on LCAP
<p>The stakeholder involvement process began prior to the State Board Adoption of the LCAP template in 2014, by educating stakeholders during public meetings about the Local Control Funding Formula and accountability components. Since, SCMS has provided monthly opportunities to engage all stakeholders in the development of the LCAP. Specifically, SCMS has actively engaged parents and guardians of foster youth, English learners, reclassified English proficiency students, and low income through ELAC meetings and Spanish Parenting Meetings.</p> <p>Furthermore, new and incoming sixth grade students, the future stakeholders of SCMS are informed about our commitment to their involvement at our Open House, Parent Information Nights and 6th grade feeder school site visits (in which we present the topics of: after school sports, tutoring, library hours etc.): 2/11, 2/18, 2/22, 2/23, 2/25, 2/26, 2/29, 3/1 and 3/3</p> <p>SCMS administered LCAP surveys to parents, students, and staff containing questions that utilize multiple choice and open-ended questions as a method of soliciting both qualitative and quantitative data. The online survey has been open throughout the year for public comment and results were analyzed by the Santiago staff and disclosed to the charter board for implementation of the 2016-17 LCAP.</p> <p>Parents, community partners, pupils, and school staff have actively engaged in the development of Santiago Charter Middle School LCAP through the following methods:</p> <p>PTSA Meeting Dates: 9/15, 10/20, 12/15, 1/26, 3/22, 5/3 and 5/24 Held in the Library at 6:00pm</p> <p>Santiago Charter Board Meetings: 8/19, 9/9, 10/21, 11/18, 12/9, 1/20, 2/17, 3/2, 4/20, 5/18 and 6/15 Held in the Library at 6:30pm</p>	<p>Stakeholders at Santiago Charter Middle School (SCMS) have always been actively engaged in the process of developing learning goals/programs/actions/services at the school site. To ensure broad-based participation in LCAP and Local Control Funding Formula (LCFF), all stakeholders will have new opportunities for input through representation on the LCAP Stakeholders Advisory Committee (LCAP SAC) that has been restructured and expanded. SCMS will select leads from each organization to be represented on the Committee for both the three-year plan and annual update.</p> <p>After several months of community meetings, staff meetings, public meetings, and LCAP Survey results, SCMS has identified common improvement areas, which are identified below. These areas are reflected in the goals, action/services of the SCMS LCAP 2016-17:</p> <ul style="list-style-type: none"> • Enhance before and after school tutoring opportunities • Provide students with access to technology • Extend Library hours • After school enrichment opportunities, including sports & clubs • Additional safety measures to promote a safe and welcoming environment, • Expand parent education classes • Additional instructional support • Increase access to Transportation • Sustaining reduced class sizes • Increase professional development opportunities • Built in tutorial to Master Schedule

<p>Staff Meetings – Once a week on Thursdays All Teacher & Department Meetings – Late Start Wednesdays Instructional Leadership Team Meetings – First Monday of each month Core 4 Team Meetings – Second Monday of each month Curriculum Manager, EL Coordinator, Counselor and Administration – Weekly meetings</p> <p>Notes: 1) A Spanish language translator was available during the LCAP Stakeholders Advisory Committee meetings, PTSA meetings and Charter Board meetings. 2) LCAP informational brochures and resources were posted to the Orange Unified School District website in English and Spanish. 3) Santiago has link on school website to take LCAP survey in English and Spanish</p>	
<p>Annual Update:</p> <p>October 2015 – May 2016: LCAP SAC reviewed and updated the 2015-2016 LCAP progress in meeting metrics and actions and services via the Annual Update template. Each sub-committee group analyzed the goal, actions and services, and budgeted expenditures-estimated actual expenditures.</p> <p>February 2016: LCAP SAC noted that nearly all goals, actions and services, and budgeted expenditures were completed during the 2015-2016 school year. Almost all current programs/services/actions were endorsed to be continued into LCAP year 2016-17.</p> <p>March 2016: Input from stakeholders via link to survey on SCMS website, written correspondence, principal and leadership, and departmental feedback was reviewed, discussed and evaluated by the LCAP SAC.</p> <p>April 2016: Staff reviewed all responses and comments and categorically logged and charted them to review and address all goals and concerns.</p> <p>May 2016: LCAP Final/Annual Update Draft Report to Administration for review</p> <p>May 18, 2016: Public Hearing of the LCAP/Annual Update with LCFF.</p> <p>June 15, 2016: Final LCAP approval by Charter Board</p>	<p>Annual Update:</p> <p>During the annual update, SCMS continued to actively seek the involvement of all stakeholders to support improved outcomes for all pupils related to the state priorities. SCMS referred to trends in student achievement and parent input.</p> <p>Specifically, the following LCFF investment priorities reflect the feedback received from stakeholders and student data, and are tied to the academic data and needs of our students. Investments are further detailed in subsequent pages.</p> <ul style="list-style-type: none"> • Foster youth • Socio-economically disadvantage • English Learners • At risk youth

Section 2: Part A. Goals, Actions, Expenditures, and Progress Indicators

GOAL:	#1: Conditions of Learning - Ensure access to and mastery of 21 st Century Learning tools, resources and skills for all staff and students. Ensure the learning environment and facilities are above adequate.		Related State and/or Local Priorities: 1 <u>X</u> 2 <u>X</u> 3__ 4__ 5__ 6__ 7 <u>X</u> 8__ COE only: 9__ 10__ Local : Specify _____	
Identified Need:	To establish a structure and culture for continuous improvement by implementing best practices and providing professional development for teachers and staff.			
Goal Applies to:	Schools:	Santiago Charter Middle School (LEA)		
	Applicable Pupil Subgroups:	All Students		
LCAP Year 1: 2016 - 17				
Expected Annual Measurable Outcomes:	a. All students will have access to high quality digital resources. b. Train 90% of all staff and students on digital citizenship and critical thinking skills to identify accurate and relevant resources.			
Actions/Services		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Basic Services 1. Recruit and retain highly qualified staff. a. California Teacher Induction Program (CTIP) b. "Teachers New to Santiago" (TNS) c. CPR/First Aid Training for all staff members and must include AED training for new employees and current employees when renewal certification is due. 2. Ensure student/teacher access to instructional materials, including digital, that are aligned with CCSS standards. a. Williams Instructional Materials b. Project-Based Learning & Cross Curricular Activities Training c. Chromebooks and Carts		LEA-wide	ALL <u>X</u> OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	\$25,000 BASE *DOES NOT INCLUDE GENERAL EDUCATION SALARIES FUNDED BY LCAP \$447,771 SUPPLEMENTAL

<p>3. Maintain and reduce class sizes in language arts, mathematics and support classes to increase student achievement and performance on CCSS/SBAC assessments.</p> <p>4. Ensure school facilities are maintained and are safe working and learning environments.</p> <ul style="list-style-type: none">a. Quarterly Facility Inspectionsb. Implement recommendations from outside firms' Threat Assessment and Vulnerability Report and continuously evaluate current and future safety concerns.c. Annual Chemical Assessment & Inventory Reviewd. School Site Safety Committee with monthly campus wide walkthroughs and reviews.			
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<p>Implementation of State Standards</p> <ol style="list-style-type: none"> 1. Professional Development: All SCMS teachers will receive professional development in Common Core State Standards from our Common Core Curriculum Council (Core 4) in collaboration with Department colleagues. <ol style="list-style-type: none"> a. Curriculum Managers will lead and expand on in-house professional development opportunities for instructional leadership team and certificated employees. 2. Staff will have the opportunity to learn career and college strategies and attend CCSS training through California Charter School Association (CCSA) Conference. 3. Promote the use of instructional technology as a means to deliver rigorous and relevant curriculum aligned to the Core Content Standards taught through 21st century learning skills. <ol style="list-style-type: none"> a. Increase the number of devices available in the classroom and on campus 4. SCMS will hire a full-time Community Aide for outreach into the Hispanic community and to assist with the continued implementation of EL and GLAD strategies school wide. 5. Science department to partner with Orange Unified School District Curriculum Coordinator for the implementation of California Next Generation Science Standards (CA NGSS). 	<p>LEA-wide</p>	<p>ALL <input checked="" type="checkbox"/></p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify)_____</p>	<p>\$50,000 BASE & EDUCATOR EFFECTIVENESS GRANT</p> <p>\$60,634 SUPPLEMENTAL</p>
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<p>Course Access</p> <ol style="list-style-type: none"> 1. Establish courses that ensure students are on a pathway to be high school & college ready. <ol style="list-style-type: none"> a. Career Day b. Leadership c. Walks to El Modena H.S. with 8th graders for tour of school and course offering information d. 8th grade students to individually meet with high school counselors 2. SCMS will increase opportunities in all classrooms by offering: <p><u>English Learners (reduced class sizes):</u></p> <ol style="list-style-type: none"> a. Adding up to 75 Read 180 and System 44 licenses for Low Readers b. Expanding Summer School Support Programs c. Academic Intervention Classes (Skills for Success, Read 180, Math Support and additional Reading and Special Education Support) <p><u>All Students:</u></p> <ol style="list-style-type: none"> a. Accelerated courses b. Daily Read Break “Prime Time” c. Cultural Experiences (Mardi Gras, Chinese New Year) d. STEM Lab with CTE Teacher 	<p>LEA-wide</p>	<p>ALL <u>X</u></p> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups:(Specify)_____</p>	<p>\$25,000 BASE</p> <p>\$130,000 SUPPLEMENTAL</p>
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LCAP Year 2: 2017 - 18

Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> a. All students will have access to high quality digital resources. b. Train 90% of all staff and students on digital citizenship and critical thinking skills to identify accurate and relevant resources.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Basic Services</p> <ul style="list-style-type: none"> 1. Recruit and retain highly qualified staff. <ul style="list-style-type: none"> a. California Teacher Induction Program (CTIP) b. "Teachers New to Santiago" (TNS) d. CPR/First Aid Training for all staff members and must include AED training for new employees and current employees when renewal certification is due. 2. Ensure student/teacher access to instructional materials, including digital, that are aligned with CCSS standards. <ul style="list-style-type: none"> a. Williams Instructional Materials b. Project-Based Learning & Cross Curricular Activities Training c. Chromebooks and Carts 3. Maintain and reduce class sizes in language arts, mathematics and support classes to increase student achievement and performance on CCSS/SBAC assessments. 4. Ensure school facilities are maintained and are safe working and learning environments. <ul style="list-style-type: none"> a. Quarterly Facility Inspections b. Implement recommendations from outside firms' Threat Assessment and Vulnerability Report and continuously evaluate current and future safety concerns. c. Annual Chemical Assessment & Inventory Review d. School Site Safety Committee with monthly campus wide walkthrough and reviews. 		<p>ALL <u> X </u></p> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups:(Specify)_____</p>	<p>\$25,500</p> <p>BASE</p> <p>*DOES NOT INCLUDE GENERAL EDUCATION SALARIES FUNDED BY LCAP</p> <p>\$461,204</p> <p>SUPPLEMENTAL</p>

<p>Implementation of State Standards</p> <ol style="list-style-type: none"> 1. Professional Development: All SCMS teachers will receive professional development in Common Core State Standards from our Common Core Curriculum Council (Core 4) in collaboration with Department colleagues. <ol style="list-style-type: none"> a. Curriculum Managers will lead and expand on in-house professional development opportunities for instructional leadership team and certificated employees. 2. Staff will have the opportunity to learn career and college strategies and attend CCSS training through California Charter School Association (CCSA) Conference. 3. Promote the use of instructional technology as a means to deliver rigorous and relevant curriculum aligned to the Core Content Standards taught through 21st century learning skills. <ol style="list-style-type: none"> a. Increase the number of devices available in the classroom and on campus 4. SCMS will hire a full-time Community Aide for outreach into the Hispanic community and to assist with the continued implementation of EL and GLAD strategies school wide. 5. Science department to partner with Orange Unified School District Curriculum Coordinator for the implementation of California Next Generation Science Standards (CA NGSS). 	<p>ALL <input checked="" type="checkbox"/></p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify)_____</p>	<p>\$51,000 BASE</p> <p>\$62,453 SUPPLEMENTAL</p>
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<p>Course Access</p> <ol style="list-style-type: none"> 1. Establish courses that ensure students are on a pathway to be high school & college ready. <ol style="list-style-type: none"> a. Career Day b. Leadership c. Walks to El Modena H.S. with 8th graders for tour of school and course offering information d. 8th grade students to individually meet with high school counselors 2. SCMS will increase opportunities in all classrooms by offering: <p><u>English Learners (reduced class sizes):</u></p> <ol style="list-style-type: none"> a. Add additional Read 180 and System 44 licenses for Low Readers b. Offering Summer School Support Programs c. Academic Intervention Classes (Skills for Success, Read 180, Math Support and additional Reading and Special Education Support) <p><u>All Students:</u></p> <ol style="list-style-type: none"> a. Accelerated courses b. Daily Read Break “Prime Time” c. Cultural Experiences (Mardi Gras, Chinese New Year) d. STEM Lab with CTE Teacher 		<p>ALL <u> X </u></p> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups:(Specify)_____</p>	<p>\$25,000 BASE</p> <p>\$100,000 SUPPLEMENTAL</p>
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LCAP Year 3: 2018 - 19

Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> a. All students will have access to high quality digital resources. b. Train 90% of all staff and students on digital citizenship and critical thinking skills to identify accurate and relevant resources.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Basic Services</p> <ul style="list-style-type: none"> 1. Recruit and retain highly qualified staff. <ul style="list-style-type: none"> a. California Teacher Induction Program (CTIP) b. "Teachers New to Santiago" (TNS) c. CPR/First Aid Training for all staff members and must include AED training for new employees and current employees when renewal certification is due. 2. Ensure student/teacher access to instructional materials, including digital, that are aligned with CCSS standards. <ul style="list-style-type: none"> a. Williams Instructional Materials b. Project-Based Learning & Cross Curricular Activities Training c. Chromebooks and Carts 3. Maintain and reduce class sizes in language arts, mathematics and support classes to increase student achievement and performance on CCSS/SBAC assessments. 4. Ensure school facilities are maintained and are safe working and learning environments. <ul style="list-style-type: none"> a. Quarterly Facility Inspections b. Implement recommendations from outside firms' Threat Assessment and Vulnerability Report and continuously evaluate current and future safety concerns. c. Annual Chemical Assessment & Inventory Review d. School Site Safety Committee with monthly campus wide walkthrough and reviews. 		<p>ALL <input checked="" type="checkbox"/> OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____ 	<p>\$26,000 BASE *DOES NOT INCLUDE GENERAL EDUCATION SALARIES FUNDED BY LCAP</p> <p>\$475,040 SUPPLEMENTAL</p>

<p>Implementation of State Standards</p> <ol style="list-style-type: none"> 1. Professional Development: All SCMS teachers will receive professional development in Common Core State Standards from our Common Core Curriculum Council (Core 4) in collaboration with Department colleagues. <ol style="list-style-type: none"> a. Curriculum Managers will lead and expand on in-house professional development opportunities for instructional leadership team and certificated employees. 2. Staff will have the opportunity to learn career and college strategies and attend CCSS training through California Charter School Association (CCSA) Conference. 3. Promote the use of instructional technology as a means to deliver rigorous and relevant curriculum aligned to the Core Content Standards taught through 21st century learning skills. <ol style="list-style-type: none"> a. Increase the number of devices available in the classroom and on campus 4. SCMS will hire a full-time Community Aide for outreach into the Hispanic community and to assist with the continued implementation of EL and GLAD strategies school wide. 5. Science department to partner with Orange Unified School District Curriculum Coordinator for the implementation of California Next Generation Science Standards (CA NGSS). 		<p>ALL <u> X </u> OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____</p>	<p>\$52,020 BASE \$64,327 SUPPLEMENTAL</p>
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<p>Course Access</p> <ol style="list-style-type: none"> 1. Establish courses that ensure students are on a pathway to be high school & college ready. <ol style="list-style-type: none"> a. Career Day b. Leadership c. Walks to El Modena H.S. with 8th graders for tour of school and course offering information d. 8th grade students to individually meet with high school counselors 2. SCMS will increase opportunities in all classrooms by offering: <p><u>English Learners (reduced class sizes):</u></p> <ol style="list-style-type: none"> a. Add additional Read 180 and System 44 licenses for Low Readers b. Offering Summer School Support Programs c. Academic Intervention Classes (Skills for Success, Read 180) <p><u>All Students:</u></p> <ol style="list-style-type: none"> a. Accelerated courses b. Daily Read Break “Prime Time” c. Cultural Experiences (Mardi Gras, Chinese New Year) d. STEM Lab with CTE Teacher 		<p>ALL <u>X</u></p> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups:(Specify)_____</p>	<p>\$25,000 BASE</p> <p>\$110,000 SUPPLEMENTAL</p>
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GOAL:	#2 Pupil Outcomes – All Students will attain academic growth toward proficiency in the Core Content areas: English/Language Arts, English language development, Mathematics, History/Social Science, Science/STEM and healthy education & physical education standards.	Related State and/or Local Priorities: 1__ 2__ 3__ 4_ <u>X</u> 5__ 6__ 7__ 8_ <u>X</u> COE only: 9__ 10__ Local : Specify _____		
Identified Need :	To close the achievement gap in the lowest performing subgroups in order to annually increase the percentage of all students who are proficient/advanced on the California State Standard (CCSS) Assessments.			
Goal Applies to:	Schools:	Santiago Charter Middle School (LEA)		
	Applicable Pupil Subgroups:	All Students		
LCAP Year 1: 2016 - 17				
Expected Annual Measurable Outcomes:	Students will meet/exceed proficiency rates from prior year: a. District Benchmarks b. CELDT c. CAASPP/SBAC d. CST/CAPA Science e. Redesignation Rate			
Actions/Services		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Pupil Achievements (4) 1. Plan and promote activities and events highlighting student successes. a. STRIVE b. New Generation Club c. National Junior Honor Society d. Associated Student Body e. Academic Pentathlon f. Decathlon g. Science Fair h. Spirit Events i. Wall of Fame j. PBIS Program			ALL <u>X</u> OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____	\$20,000 BASE

<p>2. In-Class opportunities to improve student achievement and outcomes including test scores, proficiency and college and career preparedness; Advance Math classes, Honors classes and elective choices.</p> <p>3. Enhanced summer school programs to serve multiple at risk student populations.</p>			
<p>Other Pupil Outcomes (8)</p> <p>1. SCMS recognizes that all students may not have adequate resources outside school, and will continue to offer extended learning and extra-curricular opportunities for all students:</p> <ul style="list-style-type: none"> a. After school sports and enrichment Activities b. After school Individualized teacher tutoring and Homework Club 		<p>ALL <u> X </u></p> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups:(Specify) _____</p>	<p>\$52,000 SUPPLEMENTAL</p>

LCAP Year 2: 2017 - 18

Expected Annual Measurable Outcomes:	Students will meet/exceed proficiency rates from prior year: <ul style="list-style-type: none"> a. District Benchmarks b. CELDT c. CAASPP/SBAC d. CST/CAPA Science e. Redesignation Rate
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Pupil Achievements (4)</p> <ol style="list-style-type: none"> 1. Plan and Promote activities and events highlighting student successes. <ul style="list-style-type: none"> a. STRIVE b. New Generation Club c. National Junior Honor Society d. Associated Student Body e. Academic Pentathlon f. Decathlon g. Science Fair h. Spirit Events i. Wall of Fame j. PBIS Program 2. In-Class opportunities to improve student achievement and outcomes including test scores, proficiency and college and career preparedness; Advance Math classes, Honors classes and elective choices. 3. Enhanced summer school programs to serve multiple at risk student populations. 		ALL <input checked="" type="checkbox"/> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$22,000 BASE

<p>Other Pupil Outcomes (8)</p> <p>1. SCMS recognizes that all students may not have adequate resources outside school, and will continue to offer extended learning and extra-curricular opportunities for all students:</p> <ul style="list-style-type: none"> a. After school sports and enrichment Activities b. After school Individualized teacher tutoring and Homework Club 		<p>ALL <input checked="" type="checkbox"/></p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify)_____</p>	<p>\$53,000 SUPPLEMENTAL</p>
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LCAP Year 3: 2018 - 19

Expected Annual Measurable Outcomes:	Students will meet/exceed proficiency rates from prior year: <ul style="list-style-type: none"> f. District Benchmarks g. CELDT h. CAASPP/SBAC i. CST/CAPA Science j. Redesignation Rate
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Pupil Achievements (4)</p> <ol style="list-style-type: none"> 1. Plan and Promote activities and events highlighting student successes. <ol style="list-style-type: none"> a. STRIVE b. New Generation Club c. National Junior Honor Society d. Associated Student Body e. Academic Pentathlon f. Decathlon g. Science Fair h. Spirit Events i. Wall of Fame j. PBIS Program 2. In-Class opportunities to improve student achievement and outcomes including test scores, proficiency and college and career preparedness; Advance Math classes, Honors classes and elective choices. 3. Enhanced summer school programs to serve multiple at risk student populations. 		ALL <input checked="" type="checkbox"/> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$23,000 BASE

<p>Other Pupil Outcomes (8)</p> <p>1. SCMS recognizes that all students may not have adequate resources outside school, and will continue to offer extended learning and extra-curricular opportunities for all students:</p> <ul style="list-style-type: none"> a. After school sports and enrichment Activities b. After school Individualized teacher tutoring and Homework Club 		<p>ALL <u> X </u></p> <p>OR:</p> <p><u> </u>Low Income pupils</p> <p><u> </u>English Learners</p> <p><u> </u>Foster Youth</p> <p><u> </u>Redesignated fluent English proficient</p> <p><u> </u>Other Subgroups:(Specify)_____</p>	<p>\$54,000 SUPPLEMENTAL</p>
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GOAL:	#3 Engagement Improve communication throughout the school and community and provide a safe and secure environment for all students and staff.		Related State and/or Local Priorities: 1__ 2__ 3_X 4__ 5_X 6_X 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Identified Need:	To promote ongoing and open communication among all stakeholders that maintains a culture of respect, integrity and inclusion.			
Goal Applies to:	Schools:	Santiago Charter Middle School (LEA)		
	Applicable Pupil Subgroups:	All Students		
LCAP Year 1: 2016 - 17				
Expected Annual Measurable Outcomes:	a. Increase positive ratings on annual school climate surveys. b. Increased usage of multiple communication platforms including: PACE Messaging System, Aeries.net, & Google Docs, school website, and student portals c. Williams Act: 100% Compliant			
Actions/Services		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Parent Involvement (3) 1. Provide information on free or low cost Internet options to students and parents. 2. Identify opportunities and implement plans to increase parent and business participation to support the personal and intellectual success of every student. a. Parent Teacher Student Association b. Santiago Charter Board & Advisory Groups 3. Provide information on Foster Youth services and McKinney Vento to families. 4. Parents will be strongly encouraged to participate in school programs and activities and will be welcomed in the classroom as volunteers. a. Offer Parent educational classes in Spanish to support parents of English Learners. b. Offer family activities on campus			ALL <u> X </u> OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	\$5,500 BASE \$6,000 SUPPLEMENTAL

<p>Pupil Engagement (5)</p> <ol style="list-style-type: none"> 1. Promote opportunities and incentives to increase attendance rates. <ol style="list-style-type: none"> a. G.R.I.P Partnership with Orange County District Attorney’s Office to identify and provide support for at-risk students. b. Positive Behavioral Incentives and Supports (PBIS) throughout the school 2. SCMS will continue to offer students credit recovery opportunities to make up required credit for promotion. 3. SCMS will continue to provide late bus transportation to students who seek after school tutoring opportunities. 4. School Attendance Review Board (SARB) 		<p>ALL <u> X </u> OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____</p>	<p>\$2,000 BASE \$17,500 SUPPLEMENTAL</p>
<p>School Climate (6)</p> <ol style="list-style-type: none"> 1. Implement a school-wide plan to support the knowledge and training of all stakeholders to ensure safe work and school environments. <ol style="list-style-type: none"> a. Emergency Preparedness b. Comprehensive Safety Plans c. “Be Amazing” Bullying/Cyber-bullying training & Counseling Support d. AED machines and training for staff 2. SCMS recognizes that a safe and welcoming environment is essential to promote student engagement and achievement. <ol style="list-style-type: none"> a. Review and implement School Safety Council recommendations b. Saturday Workday to improve school site campus beautification 3. SCMS will hire a campus security officer to work closely with administrators and counselor to meet the needs of at risk population that fall into the listed subgroups and all other students. 		<p>ALL <u> X </u> OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____</p>	<p>\$15,000 BASE \$46,363 SUPPLEMENTAL</p>

LCAP Year 2: 2017 - 18

<p>Expected Annual Measurable Outcomes:</p>	<p>a. Increase positive ratings on annual school climate surveys. b. Increased usage of multiple communication platforms including: PACE Messaging System, Aeries.net, & Google Docs, school website, and student portals c. Williams Act: 100% Compliant</p>		
<p>Actions/Services</p>	<p>Scope of Service</p>	<p>Pupils to be served within identified scope of service</p>	<p>Budgeted Expenditures</p>
<p>Parent Involvement (3)</p> <ol style="list-style-type: none"> 1. Provide information on free or low cost Internet options to students and parents. 2. Identify opportunities and implement plans to increase parent and business participation to support the personal and intellectual success of every student. <ol style="list-style-type: none"> a. Parent Teacher Student Association b. Santiago Charter Board & Advisory Groups 3. Provide information on Foster Youth services and McKinney Vento to families. 4. Parents will be strongly encouraged to participate in school programs and activities and will be welcomed in the classroom as volunteers. <ol style="list-style-type: none"> a. Offer Parent educational classes in Spanish to support parents of English Learners. b. Offer family activities on campus 		<p>ALL <input checked="" type="checkbox"/> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	<p>\$6,000 BASE \$6,500 SUPPLEMENTAL</p>

<p>Pupil Engagement (5)</p> <ol style="list-style-type: none"> 1. Promote opportunities and incentives to increase attendance rates. <ol style="list-style-type: none"> a. G.R.I.P Partnership with Orange County District Attorney’s Office to identify and provide support for at-risk students. b. Positive Behavioral Incentives and Supports (PBIS) throughout the school 2. SCMS will continue to offer students credit recovery opportunities to make up required credit for promotion. 3. SCMS will continue to provide late bus transportation to students who seek after school tutoring opportunities. 4. School Attendance Review Board (SARB) 		<p>ALL <u> X </u></p> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups:(Specify)_____</p>	<p>\$2,500 BASE</p> <p>\$18,000 SUPPLEMENTAL</p>
<p>School Climate (6)</p> <ol style="list-style-type: none"> 1. Implement a school-wide plan to support the knowledge and training of all stakeholders to ensure safe work and school environments. <ol style="list-style-type: none"> a. Emergency Preparedness b. Comprehensive Safety Plans c. “The Pledge” Bullying/Cyber-bullying training & Counseling Support d. AED machines and training for staff 2. SCMS recognizes that a safe and welcoming environment is essential to promote student engagement and achievement. <ol style="list-style-type: none"> a. Review and implement School Safety Council recommendations b. Saturday Workday to improve school site campus beautification 3. SCMS will hire a campus security officer to work closely with administrators and counselor to meet the needs of at risk population that fall into the listed subgroups and all other students. 		<p>ALL <u> X </u></p> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups:(Specify)_____</p>	<p>\$15,000 BASE</p> <p>\$47,755 SUPPLEMENTAL</p>

LCAP Year 3: 2018 - 19

Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> a. Increase positive ratings on annual school climate surveys. b. Increased usage of multiple communication platforms including: PACE Messaging System, Aeries.net, & Google Docs, school website, and student portals c. Williams Act: 100% Compliant
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Parent Involvement (3)</p> <ul style="list-style-type: none"> 1. Provide information on free or low cost Internet options to students and parents. 2. Identify opportunities and implement plans to increase parent and business participation to support the personal and intellectual success of every student. <ul style="list-style-type: none"> a. Parent Teacher Student Association b. Santiago Charter Board & Advisory Groups 3. Provide information on Foster Youth services and McKinney Vento to families. 4. Parents will be strongly encouraged to participate in school programs and activities and will be welcomed in the classroom as volunteers. <ul style="list-style-type: none"> a. Offer Parent educational classes in Spanish to support parents of English Learners. b. Offer family activities on campus 		<p>ALL <u> X </u></p> <p>OR:</p> <ul style="list-style-type: none"> <u> </u>Low Income pupils <u> </u>English Learners <u> </u>Foster Youth <u> </u>Redesignated fluent English proficient <u> </u>Other Subgroups:(Specify)_____ 	<p>\$6,500 BASE</p> <p>\$7,000 SUPPLEMENTAL</p>

<p>Pupil Engagement (5)</p> <ol style="list-style-type: none"> 1. Promote opportunities and incentives to increase attendance rates. <ol style="list-style-type: none"> a. G.R.I.P Partnership with Orange County District Attorney’s Office to identify and provide support for at-risk students. b. Positive Behavioral Incentives and Supports (PBIS) throughout the school 2. SCMS will continue to offer students credit recovery opportunities to make up required credit for promotion. 3. SCMS will continue to provide late bus transportation to students who seek after school tutoring opportunities. 4. School Attendance Review Board (SARB) 		<p>ALL <u> X </u></p> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups:(Specify)_____</p>	<p>\$3,000 BASE</p> <p>\$18,500 SUPPLEMENTAL</p>
<p>School Climate (6)</p> <ol style="list-style-type: none"> 1. Implement a school-wide plan to support the knowledge and training of all stakeholders to ensure safe work and school environments. <ol style="list-style-type: none"> a. Emergency Preparedness b. Comprehensive Safety Plans c. “The Pledge” Bullying/Cyber-bullying training & Counseling Support d. AED machines and training for staff 2. SCMS recognizes that a safe and welcoming environment is essential to promote student engagement and achievement. <ol style="list-style-type: none"> a. Review and implement School Safety Council recommendations b. Saturday Workday to improve school site campus beautification 3. SCMS will hire a campus security officer to work closely with administrators and counselor to meet the needs of at risk population that fall into the listed subgroups and all other students. 		<p>ALL <u> X </u></p> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups:(Specify)_____</p>	<p>\$15,500 BASE</p> <p>\$49,190 SUPPLEMENTAL</p>

Section 2: Part B. Annual Update

Original GOAL from prior year LCAP:	#1: Conditions of Learning - Ensure access to and mastery of 21 st Century Learning tools, resources and skills for all staff and students. Ensure the learning environment and facilities are above adequate.		Related State and/or Local Priorities: 1 <u>X</u> 2 <u>X</u> 3__ 4__ 5__ 6__ 7 <u>X</u> 8__ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools:	Santiago Charter Middle School (LEA)		
	Applicable Pupil Subgroups:	All Students		
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> a. All students will have access to high quality digital resources. b. Train 90% of all staff and students on digital citizenship and critical thinking skills to identify accurate and relevant resources. 		Actual Annual Measurable Outcomes:	<ul style="list-style-type: none"> a. All students had access to digital resources. b. 100% of all staff and students were trained on digital citizenship and critical thinking skills.
LCAP Year: 2015 - 16				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures	Estimated Actual Annual Expenditures	
Basic Services 1. Recruit and retain highly qualified staff. <ul style="list-style-type: none"> a. Beginning Teacher Student Assessment (BTSA)/Induction b. "Teachers New to Santiago" (TNS) c. CPR/First Aid Training for all staff members 2. Ensure student/teacher access to instructional materials, including digital, that are aligned with CCSS standards. <ul style="list-style-type: none"> a. Williams Instructional Materials b. Project-Based Learning & Cross Curricular Activities Training c. Chromebooks and Carts 		\$20,000 BASE *DOES NOT INCLUDE GENERAL EDUCATION SALARIES FUNDED BY LCAP \$338,314 SUPPLEMENTAL	<ul style="list-style-type: none"> 1. All new teachers completed the BSTA (now CTIP) and "Teachers New to Santiago" Inductions. And, all staff completed CPR and First Aid training. 2. All students and staff were exposed to instructional materials that are aligned with CCSS standards including Williams Instructional Materials, Project-Based Learning and Cross Curricular Activities Training and Chromebooks. 3. We were able to maintain and in some cases reduced class sizes in language arts and mathematics. We are waiting for the results of the SBAC assessments to determine success. 4. A, B and C safety inspections and assessments were conducted and in compliance. \$20,000 BASE *DOES NOT INCLUDE GENERAL EDUCATION SALARIES FUNDED BY LCAP \$360,000 SUPPLEMENTAL	

<ul style="list-style-type: none"> 3. Maintain and reduce class sizes in language arts and mathematics to increase student achievement and performance on CCSS/SBAC assessments. 4. Ensure school facilities are maintained and are safe working and learning environments. <ul style="list-style-type: none"> a. Quarterly Facility Inspections b. Implement recommendations from outside firms' Threat Assessment and Vulnerability Report and continuously evaluate current and future safety concerns. c. Annual Chemical Assessment & Inventory Review 			
<p>Implementation of State Standards</p> <ul style="list-style-type: none"> 1. Professional Development: All SCMS teachers will receive professional development in Common Core State Standards from our Common Core Curriculum Council (Core 4) in collaboration with Department colleagues. <ul style="list-style-type: none"> a. Curriculum Managers will lead and expand on in-house professional development opportunities for instructional leadership team and certificated employees. 2. Staff will have the opportunity to learn career and college strategies and attend CCSS training through California Charter School Association (CCSA) Conference. 3. Promote the use of instructional technology as a means to deliver rigorous and relevant curriculum aligned to the Core Content Standards taught through 21st century learning skills. <ul style="list-style-type: none"> a. Increase the number of devices available in the classroom and on campus 4. SCMS will hire a full-time Community Aide for outreach into the Hispanic community and to assist with the continued implementation of EL and GLAD strategies school wide. 	<p>\$50,000 BASE</p> <p>\$35,000 SUPPLEMENTAL</p>	<ul style="list-style-type: none"> 1. SCMS teachers attended on-going training throughout the entire school year from our Common Core Curriculum Council (Core 4). 2. Staff had the opportunity to attend on and off campus trainings. 3. Promoted the use of instructional technology and increased our Chromebook carts by 3 classroom sets. 4. SCMS hired a full-time Community Aide to help with outreach in the Hispanic community. 	<p>\$52,000 BASE</p> <p>\$56,400 SUPPLEMENTAL</p>

<p>Course Access</p> <ol style="list-style-type: none"> 1. Establish courses that ensure students are on a pathway to be high school & college ready. <ol style="list-style-type: none"> a. Career Day b. Leadership 2. SCMS will increase opportunities in all classrooms by offering: <p><u>English Learners (reduced class sizes):</u></p> <ol style="list-style-type: none"> a. Adding System 44 for Low Readers b. Offering Summer School Support Programs c. Academic Intervention Classes (Skills for Success, Read 180) <p><u>All Students:</u></p> <ol style="list-style-type: none"> a. Accelerated courses b. Daily Read Break “Prime Time” c. Cultural Experiences (Mardi Gras, Chinese New Year) d. STEAM Lab with CTE Teacher 	<p>\$30,000 BASE</p> <p>\$22,000 SUPPLEMENTAL</p>	<ol style="list-style-type: none"> 1. Santiago had college and Career Readiness Day for all students to participate in and offered a Leadership class to help establish a pathway to high school and college readiness. 2. SCMS added System 44 and Read 180 licenses and a Math Support software program. SCMS offered Summer School Support for EL students. All students had access to Accelerated courses, Prime Time, Cultural Experiences and STEM Lab. 	<p>\$90,000 BASE</p> <p>\$31,400 SUPPLEMENTAL</p>
<p>Scope of service: LEA-wide</p>		<p>Scope of service: LEA-wide</p>	
<p><input checked="" type="checkbox"/> ALL STUDENTS</p>		<p><input checked="" type="checkbox"/> ALL STUDENTS</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<ul style="list-style-type: none"> • SCMS will add and/or reduce class sizes for support classes to improve student achievement. • Santiago will also require that all current and new employees are AED trained. • The School Site Safety Committee will be required to perform monthly campus wide walkthroughs and reviews. • Science Department will partner with the OUSD Curriculum Coordinator to implement the Next Generation Science Standards. • SCMS will expand the Summer School Support Program • Additional funds will be allocated to the above services that will be added or expanded in the above referenced services and supports. 		

Original GOAL from prior year LCAP:	#2 Pupil Outcomes – All Students will attain proficiency in the Core Content areas: English/Language Arts, English language development, Mathematics, History/Social Science, Science/STEM and healthy education & physical education standards.		Related State and/or Local Priorities: 1__ 2__ 3__ 4_X 5__ 6__ 7__ 8_X COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools:	Santiago Charter Middle School (LEA)		
Expected Annual Measurable Outcomes:	Applicable Pupil Subgroups:	All students	Actual Annual Measurable Outcomes:	Results are pending for proficiency testing.
LCAP Year: 2015 - 16				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditure	Estimated Actual Annual Expenditures	
Pupil Achievements (4) 1. Plan and promote activities and events highlighting student successes. a. STRIVE b. New Generation Club c. National Junior Honor Society d. Associated Student Body e. Academic Pentathlon f. Decathlon g. Science Fair h. Spirit Events i. Wall of Fame j. Positive Referrals 2. In-Class opportunities to improve student achievement and outcomes including test scores, proficiency and college and career preparedness; Advance Math classes, Honors classes and elective choices.		\$20,000 BASE	1. Santiago provided activities and events highlighting student’s success in categories “a-j”. 2. In-class opportunities to improve test scores, proficiency and college and career preparedness; Advance Math classes, Honors classes and elective choices. \$18,500 BASE	

Other Pupil Outcomes (8)		\$52,530 SUPPLEMENTAL	1. SCMS implemented extra-curricular opportunities for all students with after school sports and individualized tutoring and Homework Club throughout the school year.		\$49,000 SUPPLEMENTAL
1. SCMS recognizes that all students may not have adequate resources outside school, and will continue to offer extended learning and extra-curricular opportunities for all students:					
<ul style="list-style-type: none"> a. After school sports and enrichment Activities b. After school Individualized teacher tutoring and Homework Club 					
Scope of service:	LEA-wide		Scope of service:	LEA-wide	
<u>X</u> ALL			<u>X</u> ALL		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		<ul style="list-style-type: none"> • SCMS will offer enhanced Summer School programs to serve multiple at risk student populations • Additional funds will be allocated for the Summer School program. \$34,000 			

Original GOAL from prior year LCAP:	#3 Engagement Improve communication throughout the school and community and provide a safe and secure environment for all staff and students.		Related State and/or Local Priorities: 1__ 2__ 3_X 4__ 5_X 6_X 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools:	Santiago Charter Middle School (LEA)		
Expected Annual Measurable Outcomes:	Applicable Pupil Subgroups:	All Students		
	<ul style="list-style-type: none"> a. Increase positive ratings on annual school climate surveys. b. Increased usage of multiple communication platforms including: PACE Messaging System, Aeries.net, & Google Docs, school website, and student portals c. Williams Act: 100% Compliant 	Actual Annual Measurable Outcomes:	<ul style="list-style-type: none"> a. The annual survey indicated that our school communication was successful. b. Communication was improved and increased using the PACE Messaging System, Aeries.net and Google Docs. c. SCMS was 100% Williams Act Compliant. 	
LCAP Year: 2015 - 16				
Planned Actions/Services			Actual Actions/Services	
Parent Involvement (3) <ul style="list-style-type: none"> 1. Provide information on free or low cost Internet options to students and parents. 2. Identify opportunities and implement plans to increase parent and business participation to support the personal and intellectual success of every student. <ul style="list-style-type: none"> a. Parent Teacher Student Association b. Santiago Charter Board & Advisory Groups 3. Provide information on Foster Youth services and McKinney Vento to families. 4. Parents will be strongly encouraged to participate in school programs and activities and will be welcomed in the classroom as volunteers. <ul style="list-style-type: none"> a. Offer Parent educational classes in Spanish to support parents of English Learners. b. Offer monthly Family Movie Nights 	Budgeted Expenditures	<ul style="list-style-type: none"> 1. Information was provided to students and parents on free and low cost Internet options. 2. There was increased parent participation at PTSA and Advisory Group meetings. 3. Santiago worked with OUSD to provide information to families on Foster Youth and McKinney Vento. 4. Ongoing parent participation and involvement was encouraged in the classroom and on campus. A 5-week parent education class was held for parents of English Learners. 	Estimated Actual Annual Expenditures	
	\$5,000 BASE \$3,000 SUPPLEMENTAL		\$4,600 BASE \$3,200 SUPPLEMENTAL	

<p>Pupil Engagement (5)</p> <ol style="list-style-type: none"> 1. Promote opportunities and incentives to increase attendance rates. <ol style="list-style-type: none"> a. G.R.I.P Partnership with Orange County District Attorney’s Office to identify and provide support for at-risk students. b. Positive Behavioral Incentives and Supports Club (PBIS) 2. SCMS will continue to offer students credit recovery opportunities to make up required credit for promotion. 3. SCMS will continue to provide late bus transportation to students who seek after school tutoring opportunities. 4. School Attendance Review Board (SARB) 	<p>\$12,000 BASE</p> <p>\$10,900 SUPPLEMENTAL</p>	<ol style="list-style-type: none"> 1. G.R.I.P. Partnership was utilized and the PBIS program was continued and expanded. 2. Provided students with credit recovery opportunities throughout the school year. 3. The late bus transportations for students attending after school tutoring and sports programs was offered 4 days per week. 4. School Attendance Review Board meetings were offered during the day and evening to meet family needs. 	<p>\$8,000 BASE</p> <p>\$11,000 SUPPLEMENTAL</p>
<p>School Climate (6)</p> <ol style="list-style-type: none"> 1. Implement a school-wide plan to support the knowledge and training of all stakeholders to ensure safe work and school environments. <ol style="list-style-type: none"> a. Emergency Preparedness b. Comprehensive Safety Plans c. “Be Amazing” Bullying/Cyber-bullying training & Counseling Support d. AED machines and training for staff 2. SCMS recognizes that a safe and welcoming environment is essential to promote student engagement and achievement. <ol style="list-style-type: none"> a. School Safety Council b. Saturday Workday to improve school site campus beautification 	<p>\$16,000 BASE</p>	<ol style="list-style-type: none"> 1. SCMS implemented and trained all stakeholders with the following classes to ensure a safe work and school environment with Emergency Preparedness, Comprehensive Safety Plan, “Be Amazing” and AED trainings. 2. SCMS held School Safety Council meetings and offered and promoted Saturday Workdays every month. 	<p>\$13,000 BASE</p>

Scope of service:	LEA-wide		Scope of service:	LEA-wide	
<u>X</u> ALL			<u>X</u> ALL		
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>		<ul style="list-style-type: none"> • Santiago will continue and expanded on various family activities available to promote school involvement. • School Safety Council recommendations will be reviewed and implemented. • A new Campus Security Office position will be added to work closely with staff to meet the needs of our students. • Additional funds will be allocated to the above services that will be added or expanded in the above referenced services and supports. 			

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

Total amount of Supplemental and Concentration grant funds calculated: \$ 760,268.00

The table below presents the actions to be performed and services to be provided to low-income pupils, English Learners, foster youth and redesigned fluent English proficient pupils along with the anticipated expenditures for each action. The expenses to support additional Math Classes, academic intervention classes, a new Campus Security Officer, summer school for EL, Special Education and at risk students, tutoring programs, afterschool sports and enrichment activities, parent education classes, professional development, books, materials, supplies and software as described in the table will directly benefit the identify subgroups and all students within the school to improve student achievement, engagement and school climate Charter-wide.

Program	Budget
Academic Intervention Classes	\$ 332,309
Community Assistant	\$ 60,634
Math Support	\$ 80,462
Campus Security Officer	\$ 46,363
Summer School Program for EL students	\$ 40,000
Tutoring Programs	\$ 35,000
Afterschool Transportation (4 days per week)	\$ 12,000
Afterschool Sports & Enrichment Activities	\$ 17,000
GRIP Afterschool Soccer Program	\$ 5,500
Parent Education Classes & Parent Involvement	\$ 6,000
Read 180 & System 44 Software & Books	\$ 90,000
Chromebooks (80) and Carts (2)	\$ 35,000
TOTAL	\$ 760,268

The LCFF supplemental fund allocation is budgeted school wide for expenditures to increase student achievement in meeting Common Core State Standards. LCFF funds are targeted to support personnel including instructional/intervention specialists, instructional technology, and professional development in the areas of: English language development, Common Core State Standards and 21st Century Learning innovations. Funds were allocated based on our unduplicated numbers of English learners, low-income pupils, and foster youth to ensure that we can make decisions to employ support personnel, provide professional development, and purchase instructional materials, including technology, to meet the needs of the targeted subgroups. SCMS will align its Single Plans for Student Achievement to the support the goals and actions in the approved Local Control Accountability Plan. LCFF allocated funds will be effectively utilized to support the goals and actions and services described in the LCAP to support all students and targeted subgroups.

10.64	%
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SCMS's Minimum Proportionality Percentage is 10.64%. SCMS has budgeted \$494,443 of the \$760,268 LCFF Supplemental funds to meet the needs of the target students only and the remaining \$265,825 for additional programs and services to meet the needs of the target students and all students charter-wide. SCMS has developed a plan to meet the needs of English Learners, low-income students, foster youth and at risk students by implementing a variety of programs and services.